

**Purplicious**  
by  
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**Summary**

When others make fun of Pinkalicious' love of everything pink, she gets the blues...until she meets someone who knows and shares the power and the beauty of the color pink.

**Ideas for Family & Classroom Use**

**Discussion questions** - encourage children to find examples from the story to document their answers.

*Why do you think the other girls in Pinkalicious' class started making fun of her?*

*Pinkalicious stood up for herself several times. Then it became harder. How did her feelings change?*

*Why did Pinkalicious' feelings affect how she ate and responded to others?*

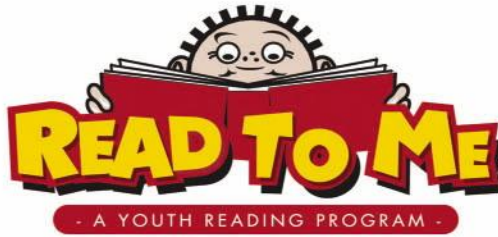
*How did Pinkalicious finally snap out of the blues?*

**Responding to the Story**

**Art**

***Searching illustrations***

Find the illustration of Pinkalicious' bedroom. She says that she can count more than one hundred pink possessions. Can you find one hundred or more pink items in her room? Make a list of everything you can find that is pink.



### *Designing with your favorite color*

Can you imagine a bedroom completely decorated in one color? Using a large box of crayons, find various shades and tints of your favorite color and use them to create the room of your dreams. What tints and shades of the basic color did you use? What were some of the items you decided to include in your dream room?

### *Tinting and Shading*

Demonstrate how to make tints and shades of one color by adding just a little bit of black paint to make shades of the color or a little bit of white paint to create tints of the color. A simple lesson using circles of color that children tint and shade can be found at:

[http://www.artprojectsforkids.org/2008\\_01\\_20\\_archive.html](http://www.artprojectsforkids.org/2008_01_20_archive.html)

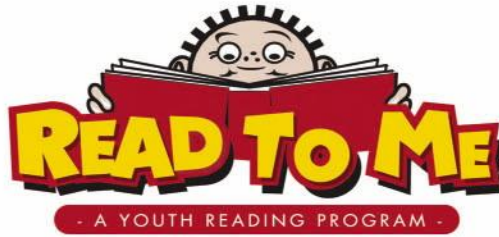
Enjoy sharing this activity with your children and then let them paint their dream room, a dream world, or the cover of the journal shared in the Creative Arts section to follow, using tints and shades of one color.

### *Color Mixing*

Close to the end of the book Purplicious, a new friend is painting a light blue cake and tells Pinkalicious that “I think I need some pink, and then it will be perfect.” She mixes a little pink into her palette of light blue paint and the paint color turns a luscious purple.

Encourage children to explore mixing paints. You might provide children with a palette of light blue, pink, and white paint to create a magical purple color and invite them to paint “Purplicious Paintings.” Or, you might provide the three primary colors (red, blue and yellow) on a painting palette and teach color mixing techniques to introduce children to the secondary colors (orange, green and purple.) Here is one lesson to use or to help you create your own to share:

[http://painting.about.com/od/colourtheory/ss/color\\_theory\\_6.htm](http://painting.about.com/od/colourtheory/ss/color_theory_6.htm)



## **Creative Arts**

### ***Create a journal to record your feelings***

Create a simple journal with paper on hand or use blank books or leftover spiral notebooks for the base of your journal. To create your own journal, simply fold pages of paper in half, use a heavier weight of paper for the cover, and staple together. Using pictures from magazines, old books, cards or images from the internet, encourage children to cut out and/or print pictures of things that bring them joy – their favorite foods, activities they like to participate in, etc.

Demonstrate how to overlap the edges of the images they've chosen, laying them out in a pleasing design on the cover of the blank book or journal. Using a gluestick, carefully glue each photo or image down, completing the cover of their personal journal.

*Some ideas for journal entries might be:*

- Have you ever had the blues, or been sad all over about something? When did that happen to you? What caused you to become blue? How did you respond to others? Who or what helped you snap out of the blues?
- Share your favorite color and your favorite things made out of that color. If you have more than one favorite color, what is it and why?
- How do you feel when someone makes fun of you or something you love?